SET 1 *CANDIDATE A*

TASK 1 **MONOLOGUE**	• Read the introduction to the topic and the suggestions. • **Use at least 3 of the ideas below**. You may add your own ideas. • Talk for about **4-4.30 minutes**.

CRIME AND PUNISHMENT	
	• Online Fraud. • Freedom of speech. • Is corruption rife? • CCTV cameras to combat crime.

SET 1 *CANDIDATE A*

TASK 2 **DIALOGUE**	• Your conversation should last about **8-9 minutes**. • Avoid short answers, take part and speak and listen to your partner. • Your partner's information is different from yours. • If possible, try to reach an agreement at the end of the conversation.

PARENTAL CONTROL

You and your partner have a daughter who loves technology, but you feel you should monitor her online and mobile communications. You start the conversation.



- Cyberbullying prevention.
- Need to correct children wasting their time.
- Raise of digital awareness among parents.
- Risk of getting involved with violence, pornography, etc.

SET 1 *CANDIDATE B*

TASK 1 **MONOLOGUE**	• Read the introduction to the topic and the suggestions. • **Use at least 3 of the ideas below**. You may add your own ideas. • Talk for about **4-4.30 minutes**.

IMMIGRATION	
	• Problems with legal / illegal immigration in your country / area / the world. • Border controls and breaches of international law. • Possible solutions to massive floods of migrants. • Causes of migration.

SET 1 *CANDIDATE B*

TASK 2 **DIALOGUE**	• Your conversation should last about **8-9 minutes**. • Avoid short answers, take part and speak and listen to your partner. • Your partner's information is different from yours. • If possible, try to reach an agreement at the end of the conversation.

PARENTAL CONTROL

You and your partner have a daughter who loves technology. You think there is no need to worry and monitor her online and mobile communications. Your partner starts the conversation.



"OK, PAP, BUT THIS IS THE LAST TIME I'M GOING TO SHOW YOU HOW TO SET THE PARENTAL CONTROLS."

- Monitoring: lazy parenting and an invasion of privacy.
- Other more practical and reasonable parental controls.
- Monitoring: a hindrance to forming relationships.
- Patronising children. Not teaching responsibility.

SET 2 *CANDIDATE A*

TASK 1 **MONOLOGUE**	• Read the introduction to the topic and the suggestions. • **Use at least 3 of the ideas below**. You may add your own ideas. • Talk for about **4-4.30 minutes**.

INTERNET CENSORSHIP	
	• Closure of file sharing websites. • Censorship in the media. • Parental control in social media. • Internet Trolls.

SET 2 *CANDIDATE A*

TASK 2 **DIALOGUE**	• Your conversation should last about **8-9 minutes**. • Avoid short answers, take part and speak and listen to your partner. • Your partner's information is different from yours. • If possible, try to reach an agreement at the end of the conversation.

GLOBAL WARMING

You are a NATO member and you need to debate climate change. You think that developed countries have a higher obligation to combat climate change than developing countries, but the other politicians have a different opinion. You start the conversation.



- Greatest capacity to combat climate change.
- Duty to lead by example.
- Responsibility of developed world.
- Developing countries have more pressing concerns.

SET 2 *CANDIDATE B*

TASK 1 **MONOLOGUE**	• Read the introduction to the topic and the suggestions. • **Use at least 3 of the ideas below**. You may add your own ideas. • Talk for about **4-4.30 minutes**.

ECOTOURISM	
	• Effects on the environment. • Benefits for local communities. • Negative effects: generates money, greed, too many tourists. • Dangers for eco-tourists.

SET 2 *CANDIDATE B*

TASK 2 **DIALOGUE**	• Your conversation should last about **8-9 minutes**. • Avoid short answers, take part and speak and listen to your partner. • Your partner's information is different from yours. • If possible, try to reach an agreement at the end of the conversation.

GLOBAL WARMING

You are a NATO member and you need to debate climate change. You think that all countries must combat climate change and no specific countries should be held responsible, but the other politicians have a different opinion. Your partner starts the conversation.



- Pinning responsibility on nations is wrong and unhelpful.
- Developed and developing - capable of combating climate change.
- The economy is global - solutions need to be global too.
- Biggest incentive for developing countries.

SET 3 *CANDIDATE A*

TASK 1 **MONOLOGUE**	• Read the introduction to the topic and the suggestions. • **Use at least 3 of the ideas below.** You may add your own ideas. • Talk for about **4-4.30 minutes**.

MEDICINE	
	• Overuse of antibiotics: who's to blame? • Buying medicine online. • Medical research. • Latest fads in alternative medicine.

SET 3 *CANDIDATE A*

TASK 2 **DIALOGUE**	• Your conversation should last about **8-9 minutes**. • Avoid short answers, take part and speak and listen to your partner. • Your partner's information is different from yours. • If possible, try to reach an agreement at the end of the conversation.

ARE STRICTER TRAFFIC LAWS NECESSARY?

You and your partner are taking part in a discussion about whether stricter traffic laws are needed to prevent accidents. You believe that this is NOT the best way to reduce accidents on the roads. You start the conversation.



- Laws are there to save lives not to restrict.
- Drivers will find new ways to avoid paying the penalties.
- Education and reminders – key to preventing accidents.
- Driver improvement courses mandatory.

SET 3 *CANDIDATE B*

TASK 1 **MONOLOGUE**	• Read the introduction to the topic and the suggestions. • **Use at least 3 of the ideas below**. You may add your own ideas. • Talk for about **4-4.30 minutes**.

GLOBALISATION	
	• A gain or a loss of culture, identity, and heritage? Why (not)? • New needs and globalisation? • Is globalisation bridging or widening the gap? • Globalisation and new technologies.

SET 3 *CANDIDATE B*

TASK 2 **DIALOGUE**	• Your conversation should last about **8-9 minutes**. • Avoid short answers, take part and speak and listen to your partner. • Your partner's information is different from yours. • If possible, try to reach an agreement at the end of the conversation.

ARE STRICTER TRAFFIC LAWS NECESSARY?

You and your partner are taking part in a discussion about whether stricter traffic laws are needed to prevent accidents. You believe that this is the ONLY way to reduce the number of accidents on the roads. Your partner starts the conversation.



- Scaling fines according to salary and traffic record.
- Harsher penalties for drinking and driving.
- Driving and texting.
- Raise the legal age to drive cars and motorbikes.

SET 4 *CANDIDATE A*

TASK 1 **MONOLOGUE**	• Read the introduction to the topic and the suggestions. • **Use at least 3 of the ideas below**. You may add your own ideas. • Talk for about **4-4.30 minutes**.

IMMIGRATION	
	• Problems with legal / illegal immigration in your country / area / the world. • Border controls and breaches of international law. • Possible solutions to massive floods of migrants. • Causes of migration.

SET 4 *CANDIDATE A*

TASK 2 **DIALOGUE**	• Your conversation should last about **8-9 minutes**. • Avoid short answers, take part and speak and listen to your partner. • Your partner's information is different from yours. • If possible, try to reach an agreement at the end of the conversation.

<u>TRANSGENDER TREATMENTS IN NHS</u>

You and your partner are discussing the subject of whether or not transgender treatments should be included in the National Health System of your country or not. You think this is just another condition and it should be included. <u>You start the conversation</u>.



- Not cosmetic surgery – real condition.
- Age dilemma – 18?
- Avoid future problems – psychological, physical - bigger costs for NHS.
- Hormone treatments already in place – reasonable next step.

SET 4 *CANDIDATE B*

TASK 1 **MONOLOGUE**	• Read the introduction to the topic and the suggestions. • **Use at least 3 of the ideas below**. You may add your own ideas. • Talk for about **4-4.30 minutes**.

GUN CONTROL	
	• Constitutional right to bear arms (2nd Amendment of the US Constitution). • Gun control and individual freedom. • Possible solutions – electronic tagging, stricter requirements, etc. • Influence of education and upbringing.

SET 4 *CANDIDATE B*

TASK 2 **DIALOGUE**	• Your conversation should last about **8-9 minutes**. • Avoid short answers, take part and speak and listen to your partner. • Your partner's information is different from yours. • If possible, try to reach an agreement at the end of the conversation.

TRANSGENDER TREATMENTS IN NHS

You and your partner are discussing the subject of whether or not transgender treatments should be included in the National Health System of your country or not. You think this is more of a psychological thing, so it should not be included. Your partner starts the conversation.



- Waste of valuable NHS resources in times of cutbacks.
- Simply a psychological malaise – psychological treatments.
- Age dilemma – 18?
- Possible aftermath – harassment, exclusion…

SET 5 *CANDIDATE A*

TASK 1 **MONOLOGUE**	• Read the introduction to the topic and the suggestions. • **Use at least 3 of the ideas below**. You may add your own ideas. • Talk for about **4-4.30 minutes**.

ENVIRONMENTAL ISSUES	
	• Pollution: who's to blame, governments or individuals? • Global warming: truth or myth? • Natural disasters: aid and countries' response. • Renewable energy sources: an economic priority?

SET 5 *CANDIDATE A*

TASK 2 **DIALOGUE**	• Your conversation should last about **8-9 minutes**. • Avoid short answers, take part and speak and listen to your partner. • Your partner's information is different from yours. • If possible, try to reach an agreement at the end of the conversation.

BAN ONLINE GAMBLING

You are discussing the subject of online gambling with your partner. You are of the belief that online gambling is relatively harmless and you don't see the need to ban it. You start the conversation



- Addicts will find an alternative.
- Most gamblers are responsible.
- Unlike drugs, gambling is not physically addictive.
- There aren't the dangers of gangs and extortion.

SET 5 *CANDIDATE B*

TASK 1 **MONOLOGUE**	• Read the introduction to the topic and the suggestions. • **Use at least 3 of the ideas below**. You may add your own ideas. • Talk for about **4-4.30 minutes**.

EDUCATION	
	• "Education is the most powerful weapon you can use to change the world" • New trends in education – mindfulness in schools, task-based learning, homeschooling… • Extra-curricular activities – friends or foes? • Over-qualified people - title mania?

SET 5 *CANDIDATE B*

TASK 2 **DIALOGUE**	• Your conversation should last about **8-9** minutes. • Avoid short answers, take part and speak and listen to your partner. • Your partner's information is different from yours. • If possible, try to reach an agreement at the end of the conversation.

BAN ONLINE GAMBLING

You are discussing the subject of online gambling with your partner. You are of the belief that online gambling is a serious social problem and you think it should be banned. Your partner starts the conversation.



- Instant gratification , increases addiction.
- The government´s responsibility in allowing it.
- A common cause of family breakups and homelessness.
- It's a way to launder dirty money and encourages corruption in sport.

SET 6 *CANDIDATE A*

TASK 1 **MONOLOGUE**	• Read the introduction to the topic and the suggestions. • **Use at least 3 of the ideas below**. You may add your own ideas. • Talk for about **4-4.30 minutes**.

GUN CONTROL	
	• Constitutional right to bear arms (2nd Amendment of the US Constitution). • Gun control and individual freedom. • Possible solutions – electronic tagging, stricter requirements, etc. • Influence of education and upbringing.

SET 6 *CANDIDATE A*

TASK 2 **DIALOGUE**	• Your conversation should last about **8-9 minutes**. • Avoid short answers, take part and speak and listen to your partner. • Your partner's information is different from yours. • If possible, try to reach an agreement at the end of the conversation.

IMMIGRATION

You and your partner (candidate B) are participating in a TV show discussing the new waves of immigration your country has seen. You think a stricter policy should be adopted to deal with this situation. Your partner, though, has a more lenient view of the issue. You start the conversation.



- Stricter border checks.
- More qualified police officers – experts in dealing with desperate people.
- Agreements with countries to control from the origin.
- Deterrents – harsher punishments, higher fences, more control.

SET 6 *CANDIDATE B*

TASK 1 **MONOLOGUE**	• Read the introduction to the topic and the suggestions. • **Use at least 3 of the ideas below**. You may add your own ideas. • Talk for about **4-4.30 minutes**.

GOING FOR GOLD	
	• Sportspeople – nature or nurture? Why? • Too much pressure on children to be athletes? Why (not)? • Sports as a hobby vs. sports as a career. • Forbidden substances and sport.

SET 6 *CANDIDATE B*

TASK 2 **DIALOGUE**	• Your conversation should last about **8-9 minutes**. • Avoid short answers, take part and speak and listen to your partner. • Your partner's information is different from yours. • If possible, try to reach an agreement at the end of the conversation.

IMMIGRATION

You and your partner (candidate A) are participating in a TV show discussing the new waves of immigration your country has seen. You think a new approach is needed to deal with this issue. Your partner, though, has a stricter view of the issue. Your partner starts the conversation.



- Investment in developing countries – no need to migrate if you can live well.
- More humanitarian police officers – immigrants are people not animals.
- Higher fences and harsher punishments do not work – reality proves them wrong.
- Agreements with countries – enhance welfare state.

SET 7 *CANDIDATE A*

TASK 1 **MONOLOGUE**	• Read the introduction to the topic and the suggestions. • **Use at least 3 of the ideas below**. You may add your own ideas. • Talk for about **4-4.30 minutes**.

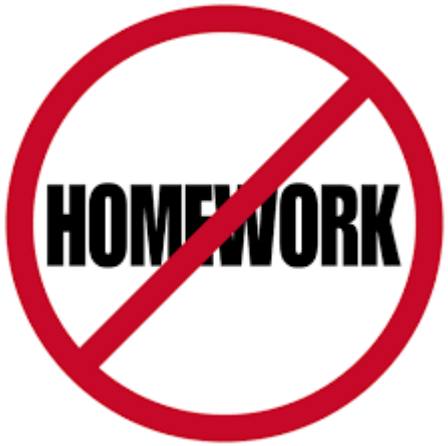
ENVIRONMENTAL ISSUES	
	• Pollution: who's to blame, governments or individuals? • Global warming: truth or myth? • Natural disasters: aid and countries' response. • Renewable energy sources: an economic priority?

SET 7 *CANDIDATE A*

TASK 2 **DIALOGUE**	• Your conversation should last about **8-9 minutes**. • Avoid short answers, take part and speak and listen to your partner. • Your partner's information is different from yours. • If possible, try to reach an agreement at the end of the conversation.

BANNING HOMEWORK?

You and your partner are members of a panel in charge of drafting the new education law of your country. You have to decide whether to ban homework or not. You are in favour of banning it, but your partner doesn't agree. You start the conversation.



- Little educational worth and waste of students' time.
- Marking homework: less time for teachers to prepare good lessons.
- Less time for students to do other activities.
- It puts students off learning.

SET 7 *CANDIDATE B*

TASK 1 **MONOLOGUE**	• Read the introduction to the topic and the suggestions. **Use at least 3 of the ideas below**. You may add your own ideas. • Talk for about **4-4.30 minutes**.

GLOBALISATION	
	• A gain or a loss of culture, identity, and heritage? Why (not)? • New needs and globalisation? • Is globalisation bridging or widening the gap? • Globalisation and new technologies.

SET 7 *CANDIDATE B*

TASK 2 **DIALOGUE**	• Your conversation should last about **8-9 minutes**. • Avoid short answers, take part and speak and listen to your partner. • Your partner's information is different from yours. • If possible, try to reach an agreement at the end of the conversation.

BANNING HOMEWORK?

You and your partner are members of a panel in charge of drafting the new education law of your country. You have to decide whether to ban homework or not. You are against banning it, but your partner doesn't agree. Your partner starts the conversation.



- Encouragement of autonomous work.
- Practice of what is taught at school.
- Link between child, school and the home.
- Essential part of education: learning information beyond school.

SET 8 *CANDIDATE A*

TASK 1 **MONOLOGUE**	• Read the introduction to the topic and the suggestions. • **Use at least 3 of the ideas below**. You may add your own ideas. • Talk for about **4-4.30 minutes**.

EDUCATION	
	• "Education is the most powerful weapon you can use to change the world". • New trends in education – mindfulness in schools, task-based learning, homeschooling… • Extra-curricular activities – friends or foes? • Over-qualified people - title mania?

SET 8 *CANDIDATE A*

TASK 2 **DIALOGUE**	• Your conversation should last about **12-13 minutes**. • Avoid short answers, take part and speak and listen to your partner. • Your partner's information is different from yours. • If possible, try to reach an agreement at the end of the conversation.

GLOBALISATION

You and your partners are taking part in a TV debate about the effects of globalisation. You hold the opinion that globalisation has meant a revolution, but your partners might have a different opinion. Discuss it but you don't need to reach an agreement. You start the conversation.



- Access to global content.
- Multiculturalism and integration.
- Economic growth – global market, global supply.
- Mobility of workers and tourists.

SET 8 *CANDIDATE B*

TASK 1 **MONOLOGUE**	• Read the introduction to the topic and the suggestions. • **Use at least 3 of the ideas below**. You may add your own ideas. • Talk for about **4-4.30 minutes**.

MEDICINE	
	• Overuse of antibiotics: who's to blame? • Buying medicine online. • Medical research. • Latest fads in alternative medicine.

SET 8 *CANDIDATE B*

TASK 2 **DIALOGUE**	• Your conversation should last about **12-13 minutes**. • Avoid short answers, take part and speak and listen to your partner. • Your partner's information is different from yours. • If possible, try to reach an agreement at the end of the conversation.

GLOBALISATION

You and your partners are taking part in a TV debate about the effects of globalisation. You strongly believe globalisation has meant a regress in many areas, but your partners have a different opinion. Discuss it but you don't need to reach an agreement. Candidate A starts the conversation.



- Cultural loss.
- Loss of employment at a national level – outsourcing and offshoring.
- Spread of problems – credit crunch, subprime mortgages, ebola…
- Wider gap between the haves and the have-nots.

SET 8 *CANDIDATE* C

TASK 1 **MONOLOGUE**	• Read the introduction to the topic and the suggestions. • **Use at least 3 of the ideas below**. You may add your own ideas. • Talk for about **4-4.30 minutes**.

GOING FOR GOLD	
	• Sportspeople – nature or nurture? Why? • Too much pressure on children to be athletes? Why (not)? • Sports as a hobby vs. sports as a career. • Forbidden substances and sport.

SET 8 *CANDIDATE* C

TASK 2 **DIALOGUE**	• Your conversation should last about **12-13 minutes**. • Avoid short answers, take part and speak and listen to your partner. • Your partner's information is different from yours. • If possible, try to reach an agreement at the end of the conversation.

GLOBALISATION

You and your partners are taking part in a TV debate about the effects of globalisation. You think that globalisation, as everything, has its pros and its cons, but your partners might have a different opinion. Discuss about it but you don't need to reach an agreement. Candidate A starts the conversation.



Positive things:

- Door to new languages, cultures, customs, traditions, ways…
- Working opportunities – mobility.

Negative things:

- Possible loss of identity.
- Same branches everywhere – usually unhealthy habits.